PedR Club Text Only Word Version

# Andrew Mearman- A.J.Mearman@Leeds.ac.uk

## I’d love to discuss Any issues in pedagogic research, but particularly anything about the diversity of student transitions into and through university.

## What I’m working on Student transition, including welcome and induction. Also have established work in curriculum design and educational philosophy, particularly relating to economics, but want to work interdisciplinarily.

## How I might be able to help Happy to talk on any of the above, but more broadly on mixed methods research, research ethics and evaluation.

How best to get in touch Reach me on E-mail, Teams, or even Twitter if you feel the urge.

# Monica Gerrity- M.Gerrity@Leeds.ac.uk

## I’d love to discuss The impact of digital tools in the teaching and learning of languages. Have they improved students' engagement and motivation? Have they facilitated our teaching practice?

## What I’m working on I am new to PedR

How I might be able to help I love to hear of anyone trying something new.

## How best to get in touch MS Teams Chat.

# Lisa Marshall L.J.Marshall@leeds.ac.uk

## I’d love to discuss Getting started: research methods for pedagogy Assessment: online assessment, group/peer assessment, inclusive assessment; Problem Based Learning; Effective learning spacesEnhancing the student experience

## How I might be able to help I have leadership experience within student education in the University and have knowledge of student education in practice

How best to get in touch Email: l.j.marshall@leeds.ac.uk or find me on TEAMS.

# Anna Viragos- A.Viragos@Leeds.ac.uk

## I’d love to discuss Active learning, global citizenship education, transferable skills, employability, emotions in learning, how to optimize hybrid teaching (f2f and online), international students and curriculum design, best practices for academic personal tutoring.

## How I might be able to help I have a background in Psychology, and an expertise in quantitative research methods. I can offer my insights into PGR teaching, Academic Personal Tutoring, teaching research methods, and teaching large cohorts of international students.

## How best to get in touch Via email (a.viragos@leeds.ac.uk) or on MS Teams.

# Suzanne Young- S.Young@Leeds.ac.uk

## I’d love to discuss Anyone who has interests in student transitions, particularly around expectations and misconceptions about university courses

## What I’m working on My LITE fellowship exploring student expectations and motivations for studying Criminology.

## How I might be able to help I can offer support on undertaking pedagogical research and happy to discuss my own scholarship on student engagement, digital learning tools, assessment and feedback, and authentic learning.

## How best to get in touch Email

# Helen Finch H.C.Finch@Leeds.ac.uk

## I’d love to discuss Research based learning; synoptic assessment; pedagogic research in the arts; diversity and decolonisation; queer pedagogies; curricular co-creation; interdisciplinarity

## What I’m working on Directing Pedagogic Research in the Arts (PRiA); supporting Faculty of Arts, Humanities and Cultures colleagues to develop research and gain HEA accreditation; linking pedagogic research to curriculum development; synoptic assessment

## How I might be able to help If you're in FAHC, I can help with PRIA support including funding, preparing for ethical review and pedagogic workshops; I can share my experience in curriculum design, Final Year Project design, programme management and attempting to diversify the curriculum.

## How best to get in touch Email or Teams

# Stacey Mottershaw- S.Mottershaw@Leeds.ac.uk

## I’d love to discuss Social class, student success, employability, careers, alumni, under-representation, sense of belonging, innovative qualitative methodology, teaching ethics.

## What I’m working on A cross-faculty project that uses Listening Rooms methodology to explore student success for under-represented groups.

## How I might be able to help Happy to bounce ideas around; can advise on using Listening Rooms methodology.

## How best to get in touch Email or MS Teams

# Bronwen Swinnerton- b.j.swinnerton@Leeds.ac.uk

## I’d love to discuss Digital education and the use of digital technology in higher education, across the globe. I am passionate about digital inequalities and the digital divide, again across the globe but at the national and local level too. I'm also very interested in all things learning analytics and how it can be harnessed to enhance the student experience

## What I’m working on a LITE Fellowship in learning analytics, evaluating the new system StREAM@Leeds. Just starting a new project with Medicine on Virtual consultations for medical undergraduates.

## How I might be able to help Many years experience in research methods, digital and more traditional - and qual and quant, writing for publication, developing research grants and designing and developing online courses

## How best to get in touch Email and Teams

# Chiara La Sala- M.C.lasala@Leeds.ac.uk

## I’d love to discuss 1) Reverse mentoring: how junior tutors can guide and influence senior teaching staff in their teaching practice.2) What makes great teaching? 3) Professional development opportunities for Postgraduate Research Students who teach.

## What I’m working on Enhancement of the pedagogic practice at Leeds University through the engagement of Postgraduate Research Students in teaching

## How I might be able to help I can share my experience of developing and carrying scholarship projects, starting from the practical experience of teaching, moving into a more general questioning of teaching practices, I can help with preparing for ethical review, electronic surveys, teaching observation and with running focus groups.

## How best to get in touch Emails or Teams

# Charlie Dannreuther- ipicd@leeds.ac.uk

## I’d love to discuss embodied pedagogy, global classrooms, community engagement, ethical review and teaching

## What I’m working on embodied pedagogy and engaging the city

## How I might be able to help experience in engaged teaching

## How best to get in touch email please

# Gina Koutsopoulou- g.z.koutsopoulou@leeds.ac.uk

I’d love to discuss Well-being, Academic Personal Tutoring, Learning Community, Work placement Year.

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## What I’m working on Non Employability Non-Engagement Data (ENED) project about the barriers related to student participation in employability initiatives with Leeds Institute of Teaching Excellence team; What does Learning Community mean.

## How I might be able to help Via e-mail: g.z.koutsopoulou@leeds.ac.uk

## How best to get in touch

# Femi Owolade- F.Owalade@Leeds.ac.uk

## I’d love to discuss Inclusive curriculum; pedagogic research in arts and humanities; attainment gap; decolonisation; digital storytelling.

What I’m working on I am new to PedR

## How I might be able to help I love to hear from people trying something new

## How best to get in touch Email or MS Teams

# Emma Peasland- e.peasland@leeds.ac.uk

## I’d love to discuss PedR research process/planning/data analysis. Graduate employability, surfacing skills developed through disciplinary learning, fieldwork learning.

## What I’m working on Supporting various LITE fellowship projects. Graduate employability and fieldwork papers.

## How I might be able to help As a sounding board for PedR ideas/questions etc. Practical research support for LITE fellows.

## How best to get in touch Email/Teams

# Dave Riley- D.D.Riley@Leeds.ac.uk

## I’d love to discuss The use of new technologies and associated pedagogies

## What I’m working on Providing assistance to LITE Fellows and evaluating the pilot for the University’s multi-mode teaching spaces.

## How I might be able to help I have a broad knowledge of the pedagogical research that is being carried out at Leeds. If you’re not sure who to approach, I’ll be happy to help!

## How best to get in touch Email or Teams